



Where ideas work

**Ministry of Forests
Port McNeill**

GIS Technician

\$56,032.51 - \$63,565.27 annually plus \$38.87 bi-weekly isolation allowance

A great opportunity to take the next step in your career!

Reporting to the Geospatial Services Coordinator within the local natural resource district office, the GIS Technician creates digital, graphic and descriptive products to support natural resource planning through the use of Geographic Information Systems (GIS), Relational Database Management Systems (RDMS) and other corporate business systems. The GIS Technician supports planning and operational initiatives by inputting and manipulating data; maintaining data integrity; conducting analysis; and producing associated maps and reports.

The BC Public Service is an award winning employer and offers employees competitive benefits, amazing learning opportunities and a chance to engage in rewarding work with exciting career development opportunities. For more information, please see [What We Offer](#).

The BC Public Service is committed to creating a [diverse workplace](#) to represent the population we serve and to better meet the needs of our citizens. Consider joining our team and being part of an innovative, inclusive and rewarding workplace.

For information about the Indigenous Applicant Advisory Service please visit: [Indigenous Applicant Advisory Service - Province of British Columbia \(gov.bc.ca\)](#).

Qualifications for this role include:

- Diploma or degree in geographic information systems; **OR**
- Equivalent combination of training and related experience may be considered.
- Experience capturing, converting, creating, editing and maintaining digital information in a GIS environment.
- Experience creating a variety of digital, geographical and descriptive products such as thematic maps, terrain models and/or associated descriptive statistics.

For more information, and to apply online by October 26, 2022, please go to:

<https://bcpublicservice.hua.hrsmart.com/hr/ats/Posting/view/92386>